



METADATA

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Abstract

This book attempts to fill a gap in the Greek literature concerning the needs of courses related to Multilingualism/Plurilingualism, Educational Linguistics, Applied Linguistics, Language Education as well as Sociolinguistic Dimensions in Language Education. The book covers the following fields: Multilingualism, second language acquisition, multilingual assessment, linguistic diversity and superdiversity,

intercultural communication, translanguaging, sociolinguistic approaches to multilingual education, Lingua Franca, language education for refugees and migrants, bilingual education and heritage languages and language policies in education and in the family. The book also discusses issues of language education in Greece and approaches to Greek as a second language in formal education.

