



METADATA

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Abstract

The monograph attempts the theoretical connection of anthropological theory with digital education and ODL. Its purpose is the critical assessment of the impact that the transition to the digital condition has had on the conceptualizations of knowledge, community and the individual and the highlighting of the continuities and responses that are manifested between apparently “unprecedented” cognitive

conditions and older forms of transmission of human knowledge, often conceived as “traditional”. The monograph seeks to expand the theoretical grounding of teaching and learning practices beyond the field of education. The book aspires to expose open and distance education to readings that support the interdisciplinary, fluid and multi-prismatic nature of contemporary digitally-mediated knowledge.

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