

Πολύκαρπος Καραμούζης

Η Κοινωνιολογία της Θρησκείας Μεταξύ Εκπαίδευσης και Κοινωνίας



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Abstract

This book is addressed to undergraduate and postgraduate students of Pedagogical and Sociological Schools, as well as to students of Theological Schools and Departments related to Social Sciences and Humanities. In particular, the relation of the text to the sciences of Education enables lecturers, students, students and professionals in the field to become familiar with approaches related to: a) the Sociology of Religion as a scientific method of studying

religion, b) issues such as: multiculturalism, secularism, religious traditions, religious freedom, democratic perceptions, etc, c) the role of religion in the wider European area and the new school learning environments; d) the relationship between sociology - religion and education; e) the demand for an inter-religious education course in modern schools; f) the development of curricula in religious education with emphasis on the Greek case.

