



## METADATA

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### Abstract

The Economics of Education provides an in-depth exploration of the mechanisms and motivations behind individual investment decisions in education, examining the long-term socio-economic impacts of educational attainment, the behavior of institutions responsible for delivering education, and the role of public policy in shaping the supply of education and optimizing resource allocation. Microeconomic methodologies constitute the foundational

approach for evaluating educational policies, encompassing early childhood interventions, financing mechanisms for primary education, selection of the field of study in higher education, and strategies for securing investment resources in education. Particular emphasis is placed on the empirical validation of relevant economic theories to quantitatively assess the effects of intervention policies on educational outcomes.

