

ΚΑΤΕΡΙΝΑ ΔΑΛΑΚΟΥΡΑ • ΣΙΔΗΡΟΥΛΑ ΖΙΩΓΟΥ-ΚΑΡΑΣΤΕΡΓΙΟΥ



## Η εκπαίδευση των γυναικών Οι γυναίκες στην εκπαίδευση

Κοινωνικοί, ιδεολογικοί, εκπαιδευτικοί μετασχηματισμοί  
και η γυναίκα παρέμβαση (18ος - 20ός αι.)



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### Abstract

The subject of the book is the history of women's education and the contribution of women in the formation of the education system and the cultural, social and ideological transformations within the society. Geographically the book refers to the Greek state and the orthodox communities of the Ottoman Empire for the time period from the 18th to the 20th century. The book consists of two parts: in the first part the construction of the education system for girls/women (pre-school education up to the tertiary education) is presented with the changing historical conditions (political, economical, social, ideological) taken strongly into consideration, while in the second part the educational, social and cultural activity of the literate women and the feminist movements in the Greek-speaking areas are presented and discussed. The aim of the book is to present a holistic history of women's education, underline women's contribution and the gendered character of the educational and social

processes and changes. More precisely the structure of the book and the particular topics analyzed are:

Part I: Ideological conflicts and institutional gains: the construction of girls' education system

- Discourses on "women" (women's "nature", social roles, education, rights, work) - the contradictions
- The emergence, formation and development of the education system (preschool to tertiary education)
- New Education – new approaches to education
- Education –work – scholarship
- Women's movements –collective activity – feminist movements

Part II: Women's literacy and public space: individual and collective interventions

- The conflicts between private life and work
- Individual and collective activity (charity, social activity feminist activity, unionism)
- Women's press and writing
- Educational activity

The book addresses undergraduate, postgraduate students, researchers and scholars of the relevant academic fields.

