



## METADATA

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### Abstract

“Human Rights: A Comparative Approach” encompasses a diverse array of human rights topics, thereby offering an expansive examination of the subject matter. This open-source e-book has been meticulously crafted to serve as an invaluable resource for the purpose of human rights education, aligning with the fundamental principle that education itself is a fundamental human right. Drawing upon the extensive experience garnered by the two authors throughout their tenure in academia, including interactions with both undergraduate and postgraduate students, this publication stands as a testament to their commitment to fostering a deeper understanding of human rights. Moreover, the content of this book has been significantly shaped by the discerning insights and concerns expressed by their audience, demonstrating a mutual dedication to effective human rights pedagogy and the ongoing evolution of human rights through

the transformative influence of education. The book consists of three parts. In Part A five chapters explore the philosophical and constitutional foundations of human rights; the definition, categories and generations of human rights; the UN human rights protection system and the regional human rights mechanisms. In Part B, five chapters explore the progressive realization of human rights with regard to highly politicized matters such as abortion, the right to die, terrorism, cultural rights, LGBTQ+ rights and disability rights. In Part C, three chapters examine emerging issues and their interplay with human rights: creative media and new technologies; climate change; and femicides. The final chapter explores the concept of the rights of future generations. The book concludes with two chapters dedicated to putting together online tools for human rights education and lesson plans for human rights trainers.

