

## **METADATA**

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## Abstract

This book first attempts a detailed discussion of the epistemological and methodological issues that accompanied the intense epistemological approaches developed during the early period of the trend known as the 'linguistic turn', which characterised the shift of cognitive interest from the sensory perception of knowledge to methods of linguistic analysis. According to the dominant view expressed in the context of this early period, all pragmatic questions could be answered by clarifying the questions concerning the meaning of linguistic sentences. Only through linguistic analysis could phenomena such as meaning, thought and the representation of the world be properly understood and clarified. However, the treatment of language as an independent object of scientific observation and as a form of expression and conceptual delimitation of syntactic structures of meaning had ignored the social conditions of its use. This transition of epistemological issues to problems of linguistic expression called into question the establishment of a general scientific knowledge, independent of the comprehensible patterns of the various social and cultural interpretive forms and more generally of a frame of reference, within which the collective

subjects of scientific interpretation manifest themselves. This book first attempts a detailed discussion of the epistemological and methodological issues that accompanied the intense epistemological approaches developed during the early period of the trend known as the 'linguistic turn', which characterised the shift of cognitive interest from the sensory perception of knowledge to methods of linguistic analysis. According to the dominant view expressed in the context of this early period, all pragmatic questions could be answered by clarifying the questions concerning the meaning of linguistic sentences. Only through linguistic analysis could phenomena such as meaning, thought and the representation of the world be properly understood and clarified. However, the treatment of language as an independent object of scientific observation and as a form of expression and conceptual delimitation of syntactic structures of meaning had ignored the social conditions of its use. This transition of epistemological issues to problems of linguistic expression called into question the establishment of a general scientific knowledge, independent of the comprehensible patterns of the various social and cultural









